

# Civil Society Organization Research Evaluation Report

**Date:**

**Name of Evaluator:**

**Name of Research Report:**

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## 1. Report Conclusions

**What strengths, capacities, values and/or assets did the Research identify as gaps?**

Each of the strengths, capacities, values and assets below contributes to a balanced and healthy community. Research often reveals the gaps between current capacities and desired capacities. Place an X beside any of the gaps identified in the report. Report identifies gaps related to a need to:

- 1. provide the basic necessities of life; eg. food, shelter clothing
  - 2. harmonize the values of kinship and familial traditions that bond people together most tightly.
  - 3. contribute to the pure unrestrained expression of , energy for and enjoyment in community.
  - 4. honor commitment and order to life and work, a sense of direction for a greater good, stability, and even recognition of duty to creating and sustaining it.
  - 5. strive towards achieving great things together with strategic and goal oriented plans.
  - 6. share those elements that are about care and sensitivity to others, with an egalitarian perspective that celebrates diversity.
  - 7. mesh flexibility, spontaneity, knowledge and systems thinking as a spur to integrating community development.
  - 8. contribute to community wholeness and global connections.
  - 9. expand possibilities for the future with good works for the common good.
  - 10. Other (describe)
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**Specific Gaps:**

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## 2. Report Recommendations - Capacities

**What strengths, capacities, values and/or assets did the Research identify as recommendations?**

Each of the strengths, capacities, values and assets below contributes to a balanced and healthy community. Research often makes recommendations to close gaps and/or strengthen capacities. Place an X beside any of the recommendations made.

- 1. provide the basic necessities of life; eg. food, shelter clothing
  - 2. harmonize the values of kinship and familial traditions that bond people together most tightly.
  - 3. contribute to the pure unrestrained expression of , energy for and enjoyment in community.
  - 4. honor commitment and order to life and work, a sense of direction for a greater good, stability, and even recognition of duty to creating and sustaining it.
  - 5. strive towards achieving great things together with strategic and goal oriented plans.
  - 6. share those elements that are about care and sensitivity to others, with an egalitarian perspective that celebrates diversity.
  - 7. mesh flexibility, spontaneity, knowledge and systems thinking as a spur to integrating community development.
  - 8. contribute to community wholeness and global connections.
  - 9. expand possibilities for the future with good works for the common good.
  - 10. Other (describe)
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**Specific Recommendations:**

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### 3. Report Recommendations - Domains

#### What domains of influence did the Research recommend changing?

Mark an X beside any recommendations made.

- 1. **Domains related to individual personal intentions** like attitudes, education, training, self-development goals, including emotional, mental and spiritual growth. These capacities are often invisible but show up in individual readiness and willingness to learn and change as he/she contributes to the community; eg. emotional intelligence, critical thinking, anger management, self-confidence, literacy, numeracy, cognitive skills, etc.
  - 2. **Domains related to individual health, behaviors, traits, and other physically observable characteristics.** These capacities are usually action oriented and/or bio-physical health oriented – we can see individuals actually doing, performing and acting as he/she lives in and contributes to the community; eg. dietary regime, clean accessible water, adequate clothing, trade skills, punctuality, physical coordination, abstinence from substance abuse; etc.
  - 3. **Domains related to group culture, family, and relationships.** These capacities help people to relate, connect with and/or engage each other in groups in a meaningful way as they live, enjoy and relate in the community; eg. government and/or workplace policies; belief systems; cultural expressions; language; compassionate care (eg hospice); expressive arts appreciation; multi-cultural celebration, etc.
  - 4. **Domains related to producing effective infrastructure, technology, workplaces, institutions, government systems,** and other social, technological and eco-systems. These capacities contribute to how groups produce and build effective structures in organizations, agencies and government in the community; eg. buildings, housing and building materials; furniture, fixture, equipment; safety systems like police, fire, ambulance; city planning; transportation systems; utilities; water and waste management; workplace design; compensation systems; hard asset healthcare systems eg. hospitals; hard asset education systems; producing & distributing goods and services; economic systems; financial systems; community services, eg. food bank; ecosystems; etc.
  - 5. Other (describe):
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#### Specific Recommendations:

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**How do the Recommendations recommend the community provide support? Become involved? Contribute?**

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**How would the Recommendations improve the quality of life in the community?**

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**If you were to contribute to the research methodology, findings, conclusions and/or recommendations what would you do?**

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